# Valley View Preschool

## Home of the Littlest Spartans

Dear Parent:

The Valley View Local Schools initiated an Assertive Discipline Plan several years ago. Your support has been greatly appreciated and contributed to its success. The purpose of this plan is to guarantee your child and all students in all classrooms the excellent learning climate they deserve.

The Ohio Department of Early Childhood Education requires us to notify you that we use constructive, developmentally appropriate child guidance and management techniques, including redirection, separation from problem situations, talking with the child about the situation, and encouragement for appropriate behavior. At no time will any physical punishment, withholding of snack, or physical restraints be used on any child. Staff members are also trained in Child Abuse Recognition and Prevention, as well as Nonviolent Crisis Prevention if a situation would arise.

On the first day of school, I will utilize the following plan in my classroom.

We believe all of our students can behave appropriately in our classrooms. We will tolerate no student from stopping us from teaching and/or any student from learning.

#### MY CLASS RULES

- 1. Listen with your ears.
- 2. Look with your eyes.
- 3. Sit on your bottom.
- 4. Keep your hands to yourself.
- 5. Keep your feet on the floor.
- 6. Use nice words and a quiet inside voice.
- 7. Take turns and be a great friend!

#### CONSEQUENCES of POSITIVE BEHAVIOR

- 1. Verbal praise
- 2. Positive gestures
- 3. Stickers
- 4. Stamps
- 5. Positive notes home

### CONSEQUENCES of INAPPROPRIATE BEHAVIOR

1st Consequence: Verbal Warning

2<sup>nd</sup> Consequence: Verbal Warning

3rd Consequence: "Official Warning" and reminded of next step

4th Consequence: Time Out on the X for 1-4 minutes followed by reading our "My School Rules" book with staff

#### SEVERE DISRUPTION

A child committing a severe disruption will go to the principal's office immediately. A sever disruption consist of (1) willfully hurting someone; (2) destroying property; (3) overtly refusing to do work in the classroom; (4) an act which paralyzes the classroom.

It is in your child's best interest that we work together for his/her success at school. I will thus be in close contact with you regarding your child's progress in my classroom. Please sign and cut off the bottom section below, and have your child bring it with him/her to school tomorrow. Keep this plan at home as your reference. If you have any questions or comments, please feel free to call me or write them in the notebook. You will be advised of any major revisions.

Sincerely Yours,

The Preschool Staff

Dear Teacher,

I read and understand the Assertive Discipline Plan for your classroom.